

Areas of the curriculum where you may be able to help your child this term. Please note we are doing additional 'thinking skills' during some humanities lessons in readiness for future exam. Thank you for your continued support.

For any enquiries regarding curriculum email: sarahwebb@crescentschool.co.uk

English Mrs Webb	<p>Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on historical fiction, recounts and narrative poetry. Support your child's reading and encourage quizzing, encouraging them to meet their target. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work in all of their homework.</p> <p>Homework may occasionally be sent home via Seesaw</p>
Mathematics Mrs Forth	<p>Multiplication and division tables off by heart. Read and understand tables of data, information, price lists etc. Complete logic puzzles e.g. Sudoku or Kriss Kross. Help familiarise your child with a basic calculator, they do not have to have their own in school unless they want to. Try www.mathszone.co.uk or www.topmarks.co.uk</p> <p>Be aware of Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally.</p>
Languages Mme Tatton Mrs Barnes	<p>French: Ask your child to teach you French words! During the first half-term, we will focus on food, especially fruits and vegetables, and expressing an opinion, with a view to performing a role-play at the market stall. Later we will discuss our school uniform. We will not only listen and speak in French but also read and write and learn about the French language, including how to conjugate regular verbs in the present tense and to use adjectival agreements.</p> <p>Latin: Learn all vocabulary as it is introduced. Make sure your child is prepared for vocabulary tests.</p>
Sciences Mrs Byrne Mr Adkins	<p>Science: Please encourage your child to observe and discuss the World around them including the plants and animals in their gardens and surrounding areas, how we classify them and how they may change throughout the year. Please discuss the dangers of mains electricity.</p> <p>Computing: Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with 3-D drawing and modelling with apps like Tinkercad.</p>
Humanities Mrs Webb Mrs Stapleton Mr Thackway	<p>History: We are studying Ancient Greece this term, please share myths, texts books or visit relevant museums.</p> <p>RE: This term's key question enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity.</p> <p>Geography: Be familiar with any sort of maps available, have a child's Atlas for home reference. Let them operate the Sat. Nav! This term's focus is on Mountainous environments – recall own experiences of places visited, look at family photographs of landscapes so personal opinions can be shared.</p>
Performing & Creative Arts Mrs Barnes Mrs Byrne Miss Plenderleith	<p>Music: Listen to a wide range of music and comment on the instruments used, the mood of the music and how it made you feel.</p> <p>Art & Design: Please encourage any drawing, painting and craft activities. Look at Pop Art and images used in adverts or illustrations and discuss</p> <p>DT: Look at clock designs around the home and discuss preferences</p>

Sport Mrs McCollin Mr Adkins Mrs Dowling Mrs Robinson	Hockey: General stick skills to improve close stick skills of dribbling, passing and changing direction with the ball whilst keeping the ball under control. Football: Practise dribbling and passing, keepie uppies to improve accuracy and control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV.
PSHE Mrs Webb	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Your child may wish to discuss what they have learnt through RSE being covered this term.

Homework Timetable

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Independent Exam prep and relevant tasks.	English	Science	Maths	RE
Michaelmas 2	Latin	Maths	Science	MFL	English
Plus	Reading				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

